

Review 2

Unit 1 ~ Unit 4 - Part 2

Teaching Goal

- To be able to recognize, identify, say and pronounce the action words: **walk, jump, fly a kite, hop, run, do a cartwheel, swim, climb, ride a bike, sing, dance and read a book.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to use the action words properly with the grammar rules.
- To be able to understand and remember the lyrics of the songs.

Materials

- ✓ ACD Track 01 ~ 19
- ✓ DVD **Unit 1** & **Unit 4**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **walk, jump, fly a kite, hop, run, do a cartwheel, swim, climb, ride a bike, sing, dance and read a book**
- ✓ Songs in poster-sized paper
- ✓ Cotton balls and glue

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the conversation phrases:
A: Look! There/Here is a/an _____! /There/Here are some _____!
B: Oh, that's/they're awesome/great/wonderful/terrible!

Game: Draw and Guess

1. The teacher will demonstrate to the class and start drawing on the whiteboard.
2. The class will have to guess the answer from your drawing and the first one to raise the hand and call out the phrase: "**Look! There is a/an _____! /There are some _____!**" will get a reward of a high-five or sticker.
3. Then the rest of the class will then reply: "**Oh, that's/they're awesome/great/wonderful/terrible!**" according to the feeling they have towards the picture you have drawn.
4. The student who has guessed the correct answer will be the next one to draw on the whiteboard for the class to guess.

- Continue until every student all have a chance to have a go to draw their picture.



Give encouragements for participation. *There might be someone who may not be confident or not doing too well with drawing pictures, **give them more time** and keep on **encourage them not to give up!***

Review the Songs (15 Minutes)

- Review the lyrics of the songs of **Unit 1~4** with the students.
- Ask the students to sing along with the ACD and do the actions.



Play **ACD Track 04 & 09 & 13 & 18**



For IRS Pen ONLY

*Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.***



Activity Time (20 Minutes)

Game: Put Them Back in Order

- Write down or photocopy the song lyrics of **Unit 1~4** in poster size.
- Cut the song lyrics into line pieces.
- Divide the students in 2 teams.
- Ask 1 student from each team to come up and give them a set of the song lyrics line pieces.
- The students have to put the song lyrics back into correct order as a team and once they are done, they have to shout: "We're done!"
- The team then will have to sing the song together and do the actions.
- Clap or give a "thumbs up" gesture to the winner team. Also, ask the students to give a "**high-five**" to each other and say: "**Well-done!**" or "**Good try!**" or "**Keep going!**" as an encouragement.



Give encouragements for participation. *Do remind the students **not to be arrogant** but **encourage** and **support each other.***



Teaching Tips

- ☆ Swap over the song lyrics between the teams.
- ☆ It is a good way to encourage the students to work as a team and enhance their teamwork ability.

Activity Book- Let's do it! (20 Minutes)

1. Open **Activity Book to Page 13 & 14**.
2. Ask the students to trace the words with their fingers and glue cotton balls on the letters of each word.
3. Say the vocabulary words out loud with the teacher.



Teaching Tips

- ☆ Trace the words with the finger.
- ☆ Glue cotton balls on the letters of each word.

Wrap-up/ Review (10 Minutes)

1. Practice the vocabulary words and the sentence patterns as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.

🎵 Play DVD **Unit 1** & **Unit 4** during the review.

【Feel free to use the LivePen during your lessons】